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|  | **Autumn 1** | | | | | | | | **Autumn 2** | | | | | | | | | | | | | | | | |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | | | Wk7 | Wk8 | | Wk9 | | Wk10 | | | Wk11 | Wk12 | | | Wk13 | Wk14 | | | Wk15 | |
| Maths | **Place Value** | | | | **Addition and subtraction** | | | | | | | | **Geometry-Properties of shapes** | | | | | | | **Assessment week Consolidation** | | |  | | |
| Reading/ class novel | **The Hodgeheg - Dick King Smith** | | | | | | | | | | **Flat Stanley – Jeff Brown** | | | | | | | | | | | | | | |
| Writing Focus | **Handwriting**  **Tricky Words song and sentence construction** | **Narrative- Retell**  **Write a 3-part story that has a key central character.**  **Retell the story of Superworm - Julia Donaldson - from present to past tense.** | | | | | **Recount – Diary**  **Write a simple first-person recount linked to history topic about Guy Fawkes maintaining past tense and consistent use of first person**.  **Use senses to describe feelings and emotions** | | | | | | | | | **Narrative- Retell a Traditional Tale**  **Write a traditional tale - Rumpelstiltskin – with repeated events using the rule of three.** | | | | | | | |  | |
| Science | **Living Things (living, non-living and dead. Micro habitats and food chains)** | | | | | | | | **Living things and their habitats – Habitats /** **Adaptation** | | | | | | | | | | | | | | | | |
| History**/** Geography | **History - Guy Fawkes** | | | | | | | **Geography – Continents and Oceans** | | | | | | | | | | | | | | |  | | |
| RE | **Who is a Muslim and how do they live?** | | | | | | | | **Why does Christmas matter to Christians?** | | | | | | | | | | | | | | | | |
| PSHCE | **Relationships**  **Families and friendships** | | | | **Relationships**  **Safe relationships** | | | | | | **Relationships**  **Respecting ourselves and others** | | | | | | | |  | | | | | | |
| PE | **Real P.E: Personal Skills**  **Challenging self. Basic skills- running/jumping** | | | | | | | | **Real P.E: Social Skills**  **Patience and supporting others**  **Gymnastics - balance, flight and rotation** | | | | | | | | | | | | | | | | |
| Art / DT | **Kapow Art: Formal elements of Art- pattern, texture and tone** | | | | | | | | **Kapow D.T: Structures: Baby bear’s chair** | | | | | | | | | | | | | | | | |
| Music | **Charanga –Hands, Feet and Heart & appraising music.** | | | | | | | | **Charanga - Ho! Ho! Ho! & appraising music.** | | | | | | | | | | | | | | | | |
| Computing | **Purple Mash: On-line Safety (Unit 2.2)** | | | | **Purple Mash: Coding (Unit 2.1)** | | | | | | | | | | **Purple Mash: Spreadsheets (Unit 2.3)** | | | | | | | | | | |