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| **Art and Design Long Term Plan** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | \*To name colours  \*To experiment with mixing colours  \*To create simple representations of people and objects  \*To draw and colour with pencils and crayons | \*To use colours for a particular purpose  \*To share their creations | \*To experiment with different mark making tools such as art pencils, pastels, chalk | \*To use natural objects to make a piece of art (Andy Goldsworthy)  \*To share creations and talk about the process | \*To know which prime colours you mix together to make secondary colours | \*To learn about and compare artists (Janet Bell and Henri Matisse)  \*To explore, use and refine a variety of artistic effects to express their ideas and feeling |
| **Year 1** |  | Formal Elements of Art  (5 lessons) | Art and Design Skills  (5 lessons) |  |  | Landscapes using different media  (5 lessons) |
| **Year 2** | Formal Elements of Art  (5 lessons) |  | Art and Design Skills  (6 lessons) |  |  | Sculpture and mixed media  (5 lessons) |
| **Year 3** | Prehistoric art |  |  | Formal elements of art |  | Craft  (Lessons 1-4 only) |
| Art and design skills  (Lessons 2 and 3 only) |
| **Year 4** |  | Art and Design Skills  (6 lessons) | Formal elements of Art  (Lessons 1 – 4 only) |  | Every picture tells a story  (5 lessons) |  |
| **Year 5** |  | Formal Elements of Art: Architecture  (5 lessons) |  | Every picture tells a story  (5 lessons) |  | Design for a purpose  (5 lessons) |
| **Year 6** | Make my voice heard  (5 lessons) |  | Still life  (5  lessons) |  | Photography  (Lessons 2 – 5 only) |  |