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| **Art and Design Long Term Plan** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | \*To name colours \*To experiment with mixing colours\*To create simple representations of people and objects\*To draw and colour with pencils and crayons  | \*To use colours for a particular purpose\*To share their creations | \*To experiment with different mark making tools such as art pencils, pastels, chalk  | \*To use natural objects to make a piece of art (Andy Goldsworthy)\*To share creations and talk about the process | \*To know which prime colours you mix together to make secondary colours  | \*To learn about and compare artists (Janet Bell and Henri Matisse) \*To explore, use and refine a variety of artistic effects to express their ideas and feeling  |
| **Year 1** |  | Formal Elements of Art(5 lessons) | Art and Design Skills(5 lessons) |  |  | Landscapes using different media(5 lessons) |
| **Year 2** | Formal Elements of Art(5 lessons) |  | Art and Design Skills(6 lessons) |  |  | Sculpture and mixed media(5 lessons) |
| **Year 3** | Prehistoric art |  |  | Formal elements of art |  | Craft(Lessons 1-4 only) |
| Art and design skills(Lessons 2 and 3 only) |
| **Year 4** |  | Art and Design Skills(6 lessons) | Formal elements of Art(Lessons 1 – 4 only) |  | Every picture tells a story(5 lessons) |  |
| **Year 5** |  | Formal Elements of Art: Architecture(5 lessons) |  | Every picture tells a story(5 lessons) |  | Design for a purpose(5 lessons) |
| **Year 6** | Make my voice heard(5 lessons) |  | Still life(5lessons) |  | Photography(Lessons 2 – 5 only) |  |