Mill Hill Primary School PE and Sport Funding



**Aspire-Learn-Succeed**



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Total Funding Allocation

2024-2025

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| Key achievements to date | Areas for further improvement and baseline evidence of need |
| * Real PE taught across whole school * Broad range of sports and activities offered to all pupils * High number of children attending extended school activities and embedded in the school calendar. * School participation in sports festivals is good across all year groups * Sporting hero (Jump Start Jonny) visited school * Gain Opal Silver Award * Gain Silver Sports Mark Award | * Continue to embed celebration of sporting successes through assemblies/ awards * All new staff to be trained and can access online resources/ support * Work toward Gold Opal Award * SEND PE CPD * Outdoor learning CPD (Y1) * Outdoor clothing for Opal -KS1/2 * Skiing -Y3 * New mobile goals for football |

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| Meeting the national curriculum requirements for swimming and water safety. | % Children  (To be completed in July 2025) |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m? |  |
| What percentage of you current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? |  |
| What percentage of you current Year 6 cohort perform safe self – rescue in different water based situations? |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used this in this way? |  |

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| Key Indicator 1: The engagement of ALL pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Further develop outdoor provision (OPAL) to increase participation over break times/ lunchtimes | Shoe store/awning/equipment | £1800 | More pupils engaging in regular physical activity at breaktimes resulting in fitter pupils and less behaviour breakdowns on the yard. |  |
| Provide shoes/ clothing (spare kits) to ensure participation | Purchase selection of gym shoes/ kits  Recycled PE kits to be made available for children daily  Purchase a selection of outdoor waterproof clothing for KS1 & 2 | £1600 | Pupils have correct clothing to take part in lessons indoor and outdoor. |  |
| Promote walk/ cycle/ scoot to school | Continue bike ability in year 5  Wheelie Wednesday’s | £0 | Children will increase the amount of exercise they take daily by walking/cycling/scooting to school. |  |
| All Year 6 children to be able to swim 25m by end KS2 | Top up swimming lessons for those not reaching target offered after swimming lessons (Y4 & 5). Offer lessons at Farringdon funded by Mill Hill. | £850 | Aim for 80% children able to swim 25 m by end of KS2 |  |
| Increase ASC sporting opportunities for KS1 and 2 | Dance club for KS1/2  Dance festival coaching  Basic skills club/gymnastics -KS1  (funded for PP/ vulnerable children)  Football clubs (girls/mixed)  Buy new mobile goals  Change4life club Y3/4  Lunchtime football Y3-6 | £1000  £1700 | Individual groups were targeted to engage with physical activity and it gives all children opportunities to join clubs.  Change 4 Life Club will be ran by Y3/4 TA for targeted Y3/4 children. |  |
| Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Increase children’s motivation/ ambition/aspiration to engage in sport | Sporting hero TBC, possibly relating to the Olympics | £850 | Children will be inspired to try hard and achieve the best they can |  |
| Celebrate sporting successes to show school regards sport as important | Embed sports personality of the week in celebration assembly – certificates/ stickers | £400 | Weekly assembly acknowledgment sporting achievements of pupil both in school and those representing clubs in the local community |  |
| Increase active playtimes through raising profile of sports leaders providing platform for children to be physically active | Clear role for Opal ambassadors and clear identification (purchase outdoor coat)  Sports leaders to lead assembly on their role  Pupil voice re- activities on yard  Provide resources | £500 | Ambassadors to feel valued and other pupils can easily identify those that can help. |  |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Staff are equipped with skills and knowledge to teach quality PE | Real PE subscription (training and resources)  Farringdon SSCO SLA for training / support  Teachers to access training via LA training programmes  Subject lead to attend training/ meetings/annual PE conference and feed back  Teachers and support staff to work alongside coaches to deliver/assess  SEND coach for PE CPD  New benches for sports hall | £3000  £600  £1000 | Increased teacher confidence in delivery of PE across school.  Real PE used consistently across school. Long term progression document supports this.  New SEND provision have staff confident to carry out PE with pupils |  |
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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Children are given opportunities to experience a range of OOA | Year 6 children to bowling/climbing wall  Year 3 children skiing  (+ transport) | £1600 | Providing these opportunities will improve pupils self-esteem and confidence in trying new sports. |  |
| Supporting funds for Derwent Hill and Robin Wood which offer adventurous sporting activity. | For children in Year 5 and 6 to attend adventurous sports providers | £1000 | Providing these opportunities will improve pupils self-esteem and confidence in trying new sports. |  |
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| Key Indicator 5: Increased participation in competitive sport | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Continue to work with Farringdon when organising competitive games and festivals | Attend meeting to map out games/ competitions  Subject lead to look at other sporting competitions in LA  Transport for swimming and competitions | £2750  £600 | Children will be inspired to try hard and achieve the best they can whilst competing for their school. |  |
| Develop in school games and tournaments | Sports leaders to work with subject to organise games/ competitions | £0 | Give sports leaders a taste of leading in sport. |  |
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