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|  | **Spring 1** | | | | | | | **Spring 2** | | | | | | | |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Multiplication and division | | | Measurement (length) | | Fractions | | | Decimals | | | | Consolidation | | |
| Reading/ class novel | Class text- Charlotte’s Web | | | | | | | Class texts: The Twits | | | | | | | |
| Writing Focus | **Explanation**  Write an explanation in an impersonal style adopting the use of language and grammar for the form and audience. (water cycle) | | | **Narrative**  Plan a complete story focused on organisational devices e.g. time of day repeated words and phrases, adverbial phrases and use of pronouns. | | | | **Non-chronological report**  Write a clear report with a clear audience and specific form. | | | | **Narrative**  Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere. | | | |
| Science | States of matter | | | | | | | Living things and their habitat | | | | | | | |
| History/ Geography | Geography Italy | | | | | | | Geography: Rivers (Nile) | | | | | | | |
| RE | Hinduism – What is it mean to be Hindu in Britain today? | | | | | | | Christianity- Why do Christians call the day Jesus died ‘Good Friday’ | | | | | | | |
| PSHCE | Media literacy and digital resilience | | | | | | | Money and work. Physical health and well - being | | | | | | | |
| PE | : Real PE-( Cognitive)- Balance/co-ordination/ball skills Gymnastics (Real gym)-flight/travel/skipping/apparatus Swimming | | | | | | | Real PE (creative)-changing tactics. Co-ordination/ball skills Invasion games - handball Swimming | | | | | | | |
| French | Kapow: Playground games, numbers and age (y3) | | | | | | | Kapow: In a French classroom (y3) | | | | | | | |
| Art / DT | Kapow Art: Formal elements of Art | | | | | | | Kapow D.T: Mechanical systems | | | | | | | |
| Music | Charanga /Music specialist: Ukulele | | | | | | | Charanga /Music specialist: Ukulele | | | | | | | |
| Computing | Purple Mash: writing for different audiences | | | | | | | Purple Mash: logo and animation | | | | | | | |