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|  | **Spring 1** | **Spring 2** |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Multiplication and division  | Measurement (length)  | Fractions  | Decimals  | Consolidation  |
| Reading/ class novel | Class text- Charlotte’s Web | Class texts: The Twits  |
| Writing Focus | **Explanation**Write an explanation in an impersonal style adopting the use of language and grammar for the form and audience. (water cycle)  | **Narrative**Plan a complete story focused on organisational devices e.g. time of day repeated words and phrases, adverbial phrases and use of pronouns.  |  **Non-chronological report**Write a clear report with a clear audience and specific form.  | **Narrative**Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere.  |
| Science | States of matter  | Living things and their habitat |
| History/ Geography | Geography Italy  |  Geography: Rivers (Nile)  |
| RE | Hinduism – What is it mean to be Hindu in Britain today? | Christianity- Why do Christians call the day Jesus died ‘Good Friday’ |
| PSHCE | Media literacy and digital resilience  | Money and work. Physical health and well - being  |
| PE | : Real PE-( Cognitive)- Balance/co-ordination/ball skills Gymnastics (Real gym)-flight/travel/skipping/apparatus Swimming | Real PE (creative)-changing tactics. Co-ordination/ball skills Invasion games - handball Swimming |
| French | Kapow: Playground games, numbers and age (y3)  | Kapow: In a French classroom (y3) |
| Art / DT | Kapow Art: Formal elements of Art  | Kapow D.T: Mechanical systems  |
| Music | Charanga /Music specialist: Ukulele |  Charanga /Music specialist: Ukulele   |
| Computing | Purple Mash: writing for different audiences | Purple Mash: logo and animation |