Mill Hill Primary School PE and Sport Funding



**Aspire-Learn-Succeed**



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Total Funding Allocation

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| Key achievements to date | Areas for further improvement and baseline evidence of need |
| * Real PE taught across whole school * All staff have been trained and can access online resources/ support * After school sports clubs (football and cricket) embedded in school calendar (KS2) * School participation in sports festivals is good across all year groups * Regular taster sessions in school for range of sports (tennis, badminton) | * Broaden opportunities for OAA across school and develop grounds to accommodate this * Embed celebration of sporting successes through assemblies/ awards |

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| Meeting the national curriculum requirements for swimming and water safety. | % Children |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m? | 81.7% |
| What percentage of you current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | 75% |
| What percentage of you current Year 6 cohort perform safe self – rescue in different water based situations? | 75% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used this in this way? | Top up swimming lessons were offered over the school holidays targeted at those who could not swim 25 metres |

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| Key Indicator 1: The engagement of ALL pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Further develop outdoor provision to increase participation over break times/ lunchtimes | Purchase 2 out door table tennis tables and equipment  Purchase 2 basket ball nets and balls  Replenish outdoor equipment termly/ as necessary | £3000 | Children regularly playing with the equipment.  Children’s skills improve with regular use. | Replace perishable equipment where necessary.  Mention in assemblies |
| Provide shoes/ clothing (spare kits) to ensure participation | Purchase selection of gym shoes/ kits  Recycled PE kits to be made available for children daily | £300 | All children are able to dress appropriately and access PE lessons. | Replace perishable equipment where necessary  Mention in assemblies |
| Promote walk/ cycle/ scoot to school to promote update | Sports leaders to survey/ monitor and promote with posters/ stickers  Continue bike ability in year 5 | £200 | Survey shows that amount of children using these modes of transport has increased by 20% |  |
| All Year 6 children to be able to swim 25m by end KS2 | Top up swimming lessons for those not reaching target | £1000 | All Year 6 children can swim 25m | Pass on relevant information to secondary schools. |
| Increase ASC sporting opportunities for KS1 and 2 | Dance club for KS2  Basic skills club KS1  (funded for PP/ vulnerable children) | £1800 | Clubs are well attended by  KS1 children.  A dance team is entered for the Sunderland Schools Dance Competition | Clubs to continue to be funded in the next academic year. |
| Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Increase children’s motivation/ ambition/aspiration to engage in sport | Chris Cooke workshops in school for KS2 children | £1500 | Class teachers to discuss the main points of CC’s talk and link them to the Mill Hill Top Ten of Personal qualities. | Children have been signposted to local swimming classes |
| Celebrate sporting successes to show school regards sport as important | Embed sports personality of the week in celebration assembly – certificates/ stickers | £500 | Children are rewarded for their sporting achievement | Continue with the weekly reward system |
| Increase active playtimes through raising profile of sports leaders providing platform for children to be physically active | Clear role for sports leaders and clear identification (purchase bibs)  Sports leaders to lead assembly on their role  Pupil voice re- activities on yard  Provide resources | £2000 | Not completed | To be fully implemented next year. |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Staff are equipped with skills and knowledge to teach quality PE | Real PE subscription (training and resources)  Farringdon SSCO SLA for training / support  Teachers to access training via LA training programmes  Subject lead to attend training/ meetings and feed back  Teachers and support staff to work alongside coaches to deliver/assess | £5000 | Lesson obs show a good quality of teaching in PE lessons | Specialist PE teacher to teach KS2 lessons |
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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Children are given opportunities to experience a range of OOA | Year 6 children to attend ice skating session and Billingham  Year 5 children marine activities  Year 4 children climbing wall  Year 3 children skiing | £6500 | Collect feedback from the children about the activities | Signpost talented children to ice-skating lessons and other lessons covered on the activity sessions |
| Children to develop orienteering skills within school grounds | Design and set up course with external provider | £2500 | Not achieved this year- moved over to next year. |  |
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| Key Indicator 5: Increased participation in competitive sport | | | | |
| INTENT | IMPLEMENTATION | | IMPACT |  |
| School Focus with Clarity on intended *impact on pupils:* | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| Continue to work with Farringdon when organising competitive games and festivals | Attend meeting to map out games/ competitions  Subject lead to look at other sporting competitions in LA | £2000 | Children from year groups 2-6 have attended  at least one tournament/competition | Funding to continue next year |
| Develop in school games and tournaments | Sports leaders to work with subject to organise games/ competitions |  |  |  |
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