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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | | Wk10 | Wk11 |
| Maths | Number  Ratio | | Number  Algebra | | Number  Decimals | | Number  Fractions Decimals and Percentages | | Measurement  Area Perimeter and Volume | | | Statistics |
| Reading/ class novel | Holes by Louis Sachar | | | | | | Wonder by RJ Palacio | | | | | |
| Writing Focus | Narrative writing from two different characters viewpoints – Based on the novel Holes. | | | Narrative writing based on the animation Alma | | | Non-chronological Report- linked to science topic Evolution and Inheritance | | | | Discussion text linked to Geography – deforestation. | |
| Science | Evolution and inheritance | | | | | | Evolution and inheritance | | | | | |
| History/ Geography | History- Why Am I leaving Home? (2) | | | | | | Geography - Locating South America and learning about the Rainforest Biome | | | | | |
| RE | Why do Hindus try to be good? (Karma, Dharma, Samsara, Moksha) | | | | | | Salvation: What did Jesus do to save Human Beings | | | | | |
| PSHCE | Belonging to a Community  (6 sessions) | | | | | | Media Literacy and Digital Resilience (3 sessions) | | | Money and Work (2 sessions) | | |
| PE | Dynamic Balance to agility: On a line, Counter balance: with a partner: Invasion Games- hockey | | | | | | Static Balance: one leg, Dynamic Balance to agility: Jumping and Landing  Dance- negotiates, collaborate, create | | | | | |
| French | Kapow: In my French House | | | | | | Kapow: Planning a French holiday | | | | | |
| Art | Kapow: Still Life Composition | | | | | | | | | | | |
| Dt | Kapow: Structures: Playgrounds | | | | | | | | | | | |
| Music | Music specialist – Samba | | | | | | Music Specialist – Developing Metre (odd time signatures) | | | | | |
| IT | Purple Mash: Spreadsheets | | | | | | Purple Mash: Blogging | | | | | |