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|  | **Summer 1** | **Summer 2** |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Decimals  | Measurement (money)  | Measurement (time) | Geometry (shape)  | Statistics  | Geometry (position and direction)  | Consolidation  |
| Reading/ class novel | Class text- Varjak Paw | Class text: How to train your dragon  |
| Writing Focus | **Narrative**Write in role as a character from a story  |  **Recount**Write a recount in the form of a newspaper report. Use direct quotes linking paragraphs together appropriately |  **Non-chronological report**Write a comparative report bases on their own notes taken from several sources.  | **Narrative**Plan and write a character with a strong central character using ‘show not tell’ techniques to provide information to the reader about that character.  |
| Science | Living things and their habitat  | Teeth and digestive system |
| History/ Geography | History: The Egyptians | History: The EgyptiansGeography: Map Skills |
| RE | Pentecost  | How and why do people mark significant events of life? (Theme unit)  |
| PSHCE | Growing and changing | Keeping safe  |
| PE | Real P.E: Agility, reaction and response, static balance- floor work Game: tennis  | Real P.E: Agility, ball chasing, static balance- dance Game: athletics- running and jumping.  |
| French | Kapow: French transport  | Kapow: A circle of life |
| Art / DT | Kapow Art: Every picture tells a story | Kapow D.T: Structure Pavilions  |
| Music | Charanga /Music specialist : Ukulele |  Charanga /Music specialist: Ukulele   |
| Computing | Purple Mash: Effective searching  | Purple Mash: Hardware and making music  |