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|  | **Summer 1** | | | | | | | **Summer 2** | | | | | | | |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Decimals | | Measurement  (money) | | Measurement  (time) | | Geometry  (shape) | | Statistics | Geometry (position and direction) | | | Consolidation | | |
| Reading/ class novel | Class text- Varjak Paw | | | | | | | Class text: How to train your dragon | | | | | | | |
| Writing Focus | **Narrative**  Write in role as a character from a story | | | **Recount**  Write a recount in the form of a newspaper report. Use direct quotes linking paragraphs together appropriately | | | | **Non-chronological report**  Write a comparative report bases on their own notes taken from several sources. | | | | **Narrative**  Plan and write a character with a strong central character using ‘show not tell’ techniques to provide information to the reader about that character. | | | |
| Science | Living things and their habitat | | | | | | | Teeth and digestive system | | | | | | | |
| History/ Geography | History: The Egyptians | | | | | | | History: The Egyptians  Geography: Map Skills | | | | | | | |
| RE | Pentecost | | | | | | | How and why do people mark significant events of life? (Theme unit) | | | | | | | |
| PSHCE | Growing and changing | | | | | | | Keeping safe | | | | | | | |
| PE | Real P.E: Agility, reaction and response, static balance- floor work  Game: tennis | | | | | | | Real P.E: Agility, ball chasing, static balance- dance  Game: athletics- running and jumping. | | | | | | | |
| French | Kapow: French transport | | | | | | | Kapow: A circle of life | | | | | | | |
| Art / DT | Kapow Art: Every picture tells a story | | | | | | | Kapow D.T: Structure Pavilions | | | | | | | |
| Music | Charanga /Music specialist : Ukulele | | | | | | | Charanga /Music specialist: Ukulele | | | | | | | |
| Computing | Purple Mash: Effective searching | | | | | | | Purple Mash: Hardware and making music | | | | | | | |