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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place value | | | | Addition subtraction | | statistics | Multiplication and division | | | Fractions | | | | |
| Reading/ class novel | Room 13 /  Girls Can’t Play Football | | | | | | | Evie and the Animals | | | | | | | |
| Writing Focus | Narrative  Write a five part story using language to evoke mood and atmosphere and develop characterisation. | | | | Non-chronological Reports Plan, compose, edit and refine a non- chronological comparative report focusing on clarity and conciseness. | | | Narrative  Plan and tell a story demonstrating awareness of audience by using techniques such as recap, repetition, humour or suspense. | | | | Recount of an event.  Use time connective, fronted adverbials, introductory paragraphs and write in 1st person. | | | |
| Science | Earth and Beyond | | | | | | | Forces | | | | | | | |
| History/ Geography | Anglo - Saxons | | | | | | | Europe & North America | | | | | | | |
| RE | Christians belief in a loving God | | | | | | | What does it mean to be a Muslim in Britain today. | | | | | | | |
| PSHCE | Families and friendships | | | | | | | Safe relationships  Respecting ourselves and others | | | | | | | |
| PE | Invasion games / swimming/leadership programme  Real PE-(personal) skills – agility and co-ordination | | | | | | | Real PE(social skills)- give and receive feedback  Gymnastics – balance and counter balance  Invasion games/swimming | | | | | | | |
| French | Looking at vocabulary linked to space exploration | | | | | | | Shopping in France | | | | | | | |
| Art/Dt | Kapow – Making ‘Doodlers’ | | | | | | | Kapow – studying architecture | | | | | | | |
| Music | singing and appraisal of music | | | | | | | Composing | | | | | | | |
| IT | Purple Mash online safety. | | | | | | | Research using internet. | | | | | | | |