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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place value | Addition subtraction | statistics | Multiplication and division | Fractions |
| Reading/ class novel | Room 13 /Girls Can’t Play Football  | Evie and the Animals |
| Writing Focus | Narrative Write a five part story using language to evoke mood and atmosphere and develop characterisation. | Non-chronological Reports Plan, compose, edit and refine a non- chronological comparative report focusing on clarity and conciseness. | NarrativePlan and tell a story demonstrating awareness of audience by using techniques such as recap, repetition, humour or suspense. | Recount of an event.Use time connective, fronted adverbials, introductory paragraphs and write in 1st person. |
| Science | Earth and Beyond | Forces |
| History/ Geography | Anglo - Saxons | Europe & North America |
| RE | Christians belief in a loving God | What does it mean to be a Muslim in Britain today. |
| PSHCE | Families and friendships | Safe relationshipsRespecting ourselves and others |
| PE | Invasion games / swimming/leadership programmeReal PE-(personal) skills – agility and co-ordination | Real PE(social skills)- give and receive feedbackGymnastics – balance and counter balanceInvasion games/swimming |
| French | Looking at vocabulary linked to space exploration | Shopping in France |
| Art/Dt | Kapow – Making ‘Doodlers’ | Kapow – studying architecture |
| Music |  singing and appraisal of music | Composing |
| IT |  Purple Mash online safety. | Research using internet. |