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|  | **Summer 1** | **Summer 2** |
|  | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 |
| Maths | Geometry | GeometryPosition and Direction  |  Themed projects, consolidation and problem solving |
| Reading/ class novel | Skellig by David Almond | Clockwork by Philip Pullman |
| Writing Focus | Children to write an explanation text based on the Water Cycle.  | Children to write an extended narrative (suspense based story) divided into chapters. | Ch to write recount about their transition day in their chosen format (letter, blog, diary entry) | Children to write their own version of an animation/story with the aim of writing a short parody to amuse reader |
| Science | Living things and their habitats (Classification) | Electricity |
| History/ Geography | Geography-The Rainforest Biome, Deforestation and The Water Cycle. | History- Mayan Civilisation |
| RE | U2.6 For Christians, what king of king is Jesus? | U2.12 How does faith help people when life gets hard? |
| PSHCE | Physical Health and wellbeing (6 weeks)What effects mental health and ways to take care of it; managing change, loss and bereavement, managing time online | Keeping Safe (2 weeks)Keeping personal information safe; regulating choices; drug use – the law and the media | Growing and Changing (3 weeks)Human reproduction and birth; increasing independence; managing transitions |
| PE | Static Balance : stanceCo-ordination : footworkStriking/field games – tennis/rounders/cricket | Agility: ball chasingCo-ordination: sending and receivingAthletics – throwing, jumping, running |
| French | Kapow: Visiting a town in France | Kapow: Consolidation and revision of KS2 French |
| Art/D.T. | Kapow: Art: Photography | Kapow: D.T. : Electrical systems: Steady hand game |
| Music | Music specialist:- Singing focus on melody and harmony | Music specialist:- Singing focus on melody and harmony |
| Computing  | Purple Mash: Text adventures – Creating our own games and adventures | Purple Mash: Networks – What is a network? |