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|  | **Summer 1** | | | | | | **Summer 2** | | | | | | |
|  | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | | Wk11 | Wk12 |
| Maths | Geometry | | | Geometry  Position and Direction | Themed projects, consolidation and problem solving | | | | | | | | |
| Reading/ class novel | Skellig by David Almond | | | | | | Clockwork by Philip Pullman | | | | | | |
| Writing Focus | Children to write an explanation text based on the Water Cycle. | | | Children to write an extended narrative (suspense based story) divided into chapters. | | | Ch to write recount about their transition day in their chosen format (letter, blog, diary entry) | | | Children to write their own version of an animation/story with the aim of writing a short parody to amuse reader | | | |
| Science | Living things and their habitats (Classification) | | | | | | Electricity | | | | | | |
| History/ Geography | Geography-The Rainforest Biome, Deforestation and The Water Cycle. | | | | | | History- Mayan Civilisation | | | | | | |
| RE | U2.6 For Christians, what king of king is Jesus? | | | | | | U2.12 How does faith help people when life gets hard? | | | | | | |
| PSHCE | Physical Health and wellbeing (6 weeks)  What effects mental health and ways to take care of it; managing change, loss and bereavement, managing time online | | | | | | Keeping Safe (2 weeks)  Keeping personal information safe; regulating choices; drug use – the law and the media | | | | Growing and Changing (3 weeks)  Human reproduction and birth; increasing independence; managing transitions | | |
| PE | Static Balance : stance  Co-ordination : footwork  Striking/field games – tennis/rounders/cricket | | | | | | Agility: ball chasing  Co-ordination: sending and receiving  Athletics – throwing, jumping, running | | | | | | |
| French | Kapow: Visiting a town in France | | | | | | Kapow: Consolidation and revision of KS2 French | | | | | | |
| Art/D.T. | Kapow: Art: Photography | | | | | | Kapow: D.T. : Electrical systems: Steady hand game | | | | | | |
| Music | Music specialist:- Singing focus on melody and harmony | | | | | | Music specialist:- Singing focus on melody and harmony | | | | | | |
| Computing | Purple Mash: Text adventures – Creating our own games and adventures | | | | | | Purple Mash: Networks – What is a network? | | | | | | |