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|  | **Summer 1** | **Summer 2** |
|  | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 | Wk 13 | Wk 14 | Wk 15 |
| Maths | **Fractions**  |  **Measurement – Time** | **Statistics** | **Geometry – Position and Direction**  | **Consolidation /****Assessment** |  |
| Reading/ class novel | **Fantastic Mr Fox – Roald Dahl** | **Stitch Head – Guy Bass** |  |
| Writing Focus | **Narrative - The Paper Bag Princess** **Retell a familiar story in four parts with clear use of subordination, co-ordination and a range of sentence type and add language for detail.** | **SATS** | **Persuasive - Find that Dragon. Write an email using The Paper Bag Princess as a stimulus.** | **Narrative – Grace Darling** **Plan and tell their own story of Grace Darling in the 1st person using an range of sentence types – applying expanded noun phrases to provide detail and other skills of Y2**  |  |
| Science | **Plants**  | **Uses of Everyday Materials**  |  |
| **History** | **History – Grace Darling**  |  |
| RE | **What is the ’good news’ Christians believe Jesus brings?** Concept - Gospel | **What makes some places sacred to believers?**  |  |
| PSHCE | **Living in the Wider World****Belonging to a community** | **Living in the Wider World****Media literacy / Digital Resilience**  | **Living in the Wider World** **Money and Work** |  |
| PE | **Real P.E. Co-ordination: sending and receiving****Agility: reaction/ response****Small sided games- attacking and defending** | **Real P.E. Agility: ball chasing** **Static balance: Floor work** **Athletics – running techniques/sports day activities** |  |
| Art / DT | **Kapow D.T: Mechanisms: Making a moving monster** | **Kapow Art: Sculpture and Mixed Media** |  |
| Music | **Charanga: Friendship Song** | **Charanga: Reflect, Rewind and Replay** |  |
| Computing | **Purple Mash: Making Music (Unit 2.7)** | **Purple Mash: Presenting Ideas (Unit 2.8)** |  |