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| *Being a Geographer* | | | | | | |
| **EYFS Geography** | | | | | | |
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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| **EYFS Topic Focus** | **Ourselves, Our families & Our Community**  ***Outdoor learning focus; Summer/ Autumn transition*** | **Light and Dark**  ***Outdoor learning focus; Autumn/ Winter time*** | **Dragons, Knights and Traditional Tales**  ***Outdoor learning focus; Winter time*** | **New Life and Growth**  ***Outdoor learning focus; spring time*** | **All things great and small**  ***Outdoor learning focus; spring/summer transition*** | **Transport- Here, There and Everywhere!**  ***Outdoor learning focus; summer time*** | |
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| **Locational Knowledge** | To know there are different countries in the world and talk about the differences they have experienced. |  | To draw information from a map.  To know that simple symbols are used to identify features of a map | To know that simple symbols are used to identify features of a map | To know that there are many countries around the world. |  | |
| **Place Knowledge** | To know about features of the immediate environment. | To talk about members of the local community | To know about features of the world and Earth | To compare and explore differences in life in this country and other countries |  |  | |
| **Human and Physical Geography** | To use all their senses in a hands-on exploration of natural materials. | To know about and recognise the signs of Autumn | To know about and recognise the signs of Winter | To know about and recognise the signs of Spring |  | To know about and recognise the signs of Summer | |
| **Geographical Skills and Fieldwork** |  |  |  |  | To respect and care for the natural environments |  | |