Mill Hill Primary School

PE and Sports Premium (2022-23)

Impact Statement

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| Support for review and reflection- considering the five key factors from the DFE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development. |

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| Key Achievements to date | Areas for further improvement and baseline evidence of need |
| * Assemblies and rewards for sport are embedded in the curriculum
* Two Olympic medal winning swimmers have delivered inspirational

presentations to the whole school* Participation in inter school competitive sport-Year 6 football team won their league this year
 | * To develop the grounds of the school to include orienteering courses
* To develop the dance curriculum across the school and provide inset for the PE Subject Leader
* Installation of an outdoor noticeboard to display sporting fixtures, news etc and to signpost parent.
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Swimming Competency

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 77.5% Oct 2022 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 63.8% Oct 2022 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 63.8% Oct 2022 |

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| Academic Year 2022/23 | Total Funding Allocated£19450 | Date Updated October 22 |  | Funding for this Indicator £4,630 |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |
| School focus with clarity on the intended impact on pupils | Actions to achieve | Funding allocated | Evidence and Impact | Sustainability and suggested next steps |
| To provide a range of extra-curricular sporting clubs.Development of activities and a broader range of equipment to actively engage more children for longerChange4life club which focuses on health, fitnessand well-being Continue Healthy Active Lifestyles. Increase the activity of less active children in Key Stage 2To train sports leaders in activities to keep pupils active during lunchtimes and playtimesAll children to be able to swim 25m by the end of KS2Encourage children to walk, cycle or scoot to schoolDaily running/activity.(‘Mile a Day’ ) | Current (or planned for the year) clubs: Football clubs(mixed/girls), cricket club, multi-skills clubsChange4life training for TAClub to be running weekly for Y3/4 children who are less activeFCA to train all Year 5 childrenY4(Spring) and Y5 (Autumn)to attend swimming lessons. Y6 top up lessons (Summer)Encourage the use of the bike stands for bicycles and scooters to encourage children to walk, bike, scoot to school.Bikeability for Year 5 to increase activity levels and make children more road aware when cycling on smaller, quieter roads. Classes to create time in their day to run the mile. If the weather is not suitable, then children to use Jump start Jonny exercises for the 10 minutes | Coach – funding: £1800New Equipment £1500Transport to/from training venue - £50‘Buddy’ jackets - £100Transport -£990NoneJump Start Jonny -£190 | Individual groups were targeted to engage with physical activity and it gives all children opportunities to join clubs.Change 4 Life Club will be ran by Y3 TA for targeted Y3 children.The current Year 5 will have training with FCA and then use their skills to support playtimes.80% children able to swim 25 m by end of KS2Children will increase the amount of exercise they take daily by walking/cycling/scooting to school.Children with sensory needs will particularly benefit from extra daily exercise. | These clubs will continue next year, and we are looking to increase the number of clubs offered to children as well as offering more diverse activities. Girls and FSM children are to be particularly encouraged.C4L club to be offered again for Y3/4 children 2023-2024Continue to access Opal areas, children having more choice of physical activities. More KS2 children will access leadership training in the next academic year. This will ensure the number of leaders remains high enough for activities at play and lunchtimes.Y4,5 and 6 pupils all attended lessons this academic year. Additional swimming was offered to targeted Y6 children to enable them to meet national expectations when they leave KS2 A noticeable increase of bikes and scooters parked at school. Bikeability to continue this academic year.Jump start Jonny used regularly, particularly in KS2. |

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| Academic Year 2022/23 |  | Date Updated October 22 |  | Funding for this Indicator £1,380 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement |  |
| School focus with clarity on the intended impact on pupils | Actions to achieve | Funding allocated | Evidence and Impact | Sustainability and suggested next steps |
|  Role models- invite sporting heroes and personalities (local if possible) into school so pupils can identify with success and aspire to be competitive and successful themselvesOutdoor PE notice board to raise profile of participation in sport and achievement- this is visible to allCelebrations of Physical activity, PE and sport across school in assemblies to show the children that school regards sport as extremely important as a stand-alone subject/activity but also how it impacts individuals as a whole | Invite an inspirational sporting figure to speak to, and motivate the children.Cost of noticeboard and installationOrder certificatesTeams (winning and those taking part) in school festivals and competitions have their picture displayed on the sports board/school website/Facebook page.Use full PE kit/football strip when representing the school.Provision of sports uniform for pupil premium children | £800£200Weekly certificate-£120New kit(football) -£200Plimsolls (PE)- £60 | Children will be inspired to try hard and achieve the best they can.Sporting activities and achievements shared on school website/ social media/noticeboard.Weekly assembly acknowledgment sporting achievements of pupil both in school and those representing clubs in the local community | Rebecca Adlington visited the school and was very inspirational.Weekly sports awards to continueNew football strips usedEnough plimsolls now available for all children.Pupil premium children supported with sports uniformContinued investment in high quality PE resources to provide more opportunities across all areas of sport. |

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| Academic Year 2022/23 |  | Date Updated October 2022 |  | Funding for this Indicator £5,440 |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |
| School focus with clarity on the intended impact on pupils | Actions to achieve | Funding allocated | Evidence and Impact | Sustainability and suggested next steps |
| Improving progress and attainment by up-skilling current staff through CPD, Real PE coach and from sport specific coaches who come in (Farringdon SLA) | PE co-ordinator attending annual PE Conference to look at new initiativesTeachers and other staff work alongside dance coachNew teachers to take part in Real PE CPD Annual subscription to Real PE resources for use by all staff | £75 – course fee(supply cover £180)Farringdon SLA 2000£2600 – Newcastle Dance City Programme£765 – Real PE annual subscription | PE lead up to date with new ideas and initiativesIncreased teacher confidence in delivery of PE across school.Real PE used consistently across school. Long term progression document supports this. | Course to be attended in the new academic year by PE lead and a member of the SLTDance city inspired Y6 pupils to try a dance move that they wouldn’t normally do (street dance/hip hop). Continue to work with dance city.Real PE continues to be used by staff to support their teaching of PE. |

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| Academic Year 2022/23 |  | Date Updated October 2022 |  | Funding for this Indicator £8,000 |
| **Key indicator 4: :** Broader experience of a range of sports and activities offered to all pupils |  |
| School focus with clarity on the intended impact on pupils | Actions to achieve | Funding allocated | Evidence and Impact | Sustainability and suggested next steps |
| To expose all children to a variety of outdoor and adventurous activities.Supporting funds for Derwent Hill and Robin Wood which offer adventurous sporting activity. | Outdoor activity – each year group to experience one day of outdoor activity suitable for their age range (provided by qualified instructors including travel (orienteering, abseiling, rock climbing, archery, snow tubing)Orienteering company – Gold Package (school grounds mapped, 25 permanent markers and installation, scheme of work, teacher training sessionFor children in Year 5 and 6 to attend adventurous sports providers | £6000£1000£1000 | Year 6 children attended extended day at Moor House.Year4 climbing wallY 5 children paddle boardingYear 1 children snow tubingYear 3 – skiingYear 2 – outdoor activities All children to take part in orienteering around the school grounds.Providing these opportunities will improve pupils self-esteem and confidence in trying new sports. | To continue with offering each year group exposure to a broader range of activities in the coming academic year.Orienteering now used as part of the PE/Geography curriculumSupporting funds to continue for new academic year. |