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|  | **Autumn 1** | | | | | | | **Autumn 2** | | | | | | | |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place Value | | | | Addition & subtraction | | | Measurement | Multiplication and division (A) | | | | Consolidation | | |
| Reading/ class novel | Class text-The Iron man | | | | | | | Class text: The Robin  Charlie and the chocolate factory | | | | | | | |
| Writing Focus | **Recount**  Write a recount in first person (Hogarth from the text) with a clear audience and form. | | | **Narrative**  To plan and write their own version of a familiar story (the fearsome giant) with a focus on rich vocabulary and varied sentence structures. | | | | **Persuasion**  Write an advertisement focusing on how information should be presented. (chocolate) | | | | **Narrative**  To write a complete story about a robin’s journey using introduction, build up, climax/conflict and resolution. | | | |
| Science | Electricity | | | | | | | Sound | | | | | | | |
| History/ Geography | History: The Romans | | | | | | | History: The Romans | | | | | | | |
| RE | Christianity: Trinity | | | | | | | Hinduism | | | | | | | |
| PSHCE | Families and friendships (safer relationships) | | | | | | | Belonging to a community. | | | | | | | |
| PE | Real P.E:  Basic moves- running/jumping/catching/throwing  Real PE-(personal skills)- co-ordination/footwork/balance | | | | | | | Real P.E:  Real PE(social skills)- co-operation and feedback  Gymnastics – jumping /landing/skipping | | | | | | | |
| French | Kapow: Basic greetings (y3) | | | | | | | Kapow: colours, size and shape (y3) | | | | | | | |
| Art / DT | Kapow Art: Art and design skills | | | | | | | Kapow D.T: Electrical systems: torches | | | | | | | |
| Music | Charanga /Music specialist : Ukulele | | | | | | | Charanga /Music specialist: Ukulele | | | | | | | |
| Computing | Purple Mash: Online safety | | | | | | | Purple Mash: coding | | | | | | | |