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|  | **Autumn 1** | **Autumn 2** |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place Value | Addition & subtraction  | Measurement  | Multiplication and division (A)  | Consolidation  |
| Reading/ class novel | Class text-The Iron man  | Class text: The Robin Charlie and the chocolate factory |
| Writing Focus | **Recount** Write a recount in first person (Hogarth from the text) with a clear audience and form.  | **Narrative** To plan and write their own version of a familiar story (the fearsome giant) with a focus on rich vocabulary and varied sentence structures.  | **Persuasion** Write an advertisement focusing on how information should be presented. (chocolate)  | **Narrative** To write a complete story about a robin’s journey using introduction, build up, climax/conflict and resolution.  |
| Science | Electricity  | Sound  |
| History/ Geography | History: The Romans  |  History: The Romans |
| RE | Christianity: Trinity | Hinduism  |
| PSHCE | Families and friendships (safer relationships) | Belonging to a community.  |
| PE | Real P.E:Basic moves- running/jumping/catching/throwingReal PE-(personal skills)- co-ordination/footwork/balance | Real P.E:Real PE(social skills)- co-operation and feedbackGymnastics – jumping /landing/skipping |
| French | Kapow: Basic greetings (y3)  | Kapow: colours, size and shape (y3) |
| Art / DT | Kapow Art: Art and design skills | Kapow D.T: Electrical systems: torches |
| Music | Charanga /Music specialist : Ukulele |  Charanga /Music specialist: Ukulele   |
| Computing | Purple Mash: Online safety  | Purple Mash: coding  |