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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | | Wk5 | Wk6 | Wk7 | Wk8 | | Wk9 | Wk10 | | Wk11 | Wk12 | Wk13 |
| Maths | Multiplication & Division | | | Fractions | | | Geometry  *(position & direction* | Place Value (to 100) | | | Measurement: *money* | Measurement: time | | | Consolidation & Assessment | |
| Reading/ class novel | Instruction writing | | ***The Queen’s knickers*** | | ***The Queen’s Hat*** | | | | ***Oh no, George!*** | | | | ***Non-chronological report writing.*** | | | **The Cat in the Hat.** |
| Writing Focus | Write instructions for how to make a fruit and vegetable smoothie.  Planting a sunflower seed. | | Descriptive sentences to describe characters and setting  Children make predictions about the events of the story.  Plan and write their own version of the Queen’s Hat. | | | | | | Recognise good and bad events in the story.  Discuss character feelings.  Punctuate sentences.  Make predictions about what will happen next.  To plan and write an alternative problem. | | | | Explore features of genre and write own report on London. | | | Write a story which includes strong characterisation e.g., good or bad character.  Include accurate sentence punctuation. | |
| Science | Plants/Seasonal Changes | | | | | | | | | | | | | | | | |
| History/ Geography | **Geography:** Comparing London and Sunderland | | | | | | | | **History:** The Queen and The Great Fire of London | | | | | | | | |
| RE | Who do Christians say made the world? | | | | | | | | How should we care for the world and for others, and why does it matter? | | | | | | | | |
| PSHCE | Physical health and Mental wellbeing | | | | | Growing and Changing | | | | Keeping Safe | | | | | | | |
| PE | Co-ordination: sending and receiving  Theme: John and Jasmine learn to juggle  Agility: reaction/response  Theme: Ringo to the Rescue  Small sided team games –catching and throwing | | | | | | | | Agility: ball chasing  Theme: Sammy Squirrel and his Rolling nuts  Static Balance : Floor work  Theme: Caspar the Very Clever Cat  Athletics –throwing techniques | | | | | | | | |
| Art/DT | **Kapow DT** week- Food: Fruit and Vegetables | | | | | | | | **Kapow ART**- Landscapes using different media | | | | | | | | |
| Music | **Charanga**: Your Imagination- Pop | | | | | | | | **Charanga**: Reflect, Rewind and Replay-Western Classical Music | | | | | | | | |
| IT | **Purple Mash:** Animated Stories | | | | | | | | **Purple Mash**- Coding | | | | | | | | |