|  |  |  |
| --- | --- | --- |
|  | **Spring 1** | **Spring 2** |
|  | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 | Wk 13 | Wk 14 | Wk 15 |
| Maths | **Measurement - Money** |  **Multiplication and Division** | **Measurement – Length and Height** | **Measurement – Mass, Capacity and Temperature** |  |
| Reading/ class novel | **Stories linked to Polar Bears and Polar Regions**  | **Charlie Changes into a Chicken – Sam Copeland** |  |
| Writing Focus | **Non-Chronological Report****Use information from research to group and assemble information into a short non- chronological report about ‘The Ice Witch’ / or****Polar Bears.** |  **Instructions** **Write procedural instructions with some expansion, including imperative verbs, precise language choices and commands.** | **Chronological Report - Frogs** **Use information from research to group and assemble information into a short chronological report about the life cycle of a frog.**  | **Recount** **Write a recount about a real experience****e.g. trip**  |  |
| Science | **Importance of Staying Healthy**  | **Animals including humans – Life Cycles**  |  |
| History/ **Geography** | **Polar Regions** | **Comparing Sisimiut (Greenland) with Sunderland** |  |
| RE | **Who is a Muslim and how do they live?** | **Why does Easter matter to Christians?**Concept - Salvation |  |
| PSHCE | **Health and Wellbeing****Physical health and mental wellbeing** | **Health and Wellbeing****Growing and Changing** | **Health and Wellbeing** **Keeping Safe** |  |
| PE | **Real P.E. (Cognitive)- dynamic balance/static balance****Dance (Real Dance) – Shape-(fluency and expression) – order instructions, movements and skills.** | **Real P.E. (Creative)-link movements together/ball skills****Gymnastics (Real Gym) – flight and rotation** |  |
| Art / DT | **Kapow Art: Art and Design Skills** | **Kapow D.T: Mechanisms:** Fairground wheel |  |
| Music | **Music: Charanga I Wanna Play in a Band** | **Music: Charanga Zoo Time** |  |
| Computing | **Purple Mash: Questioning****(Unit 2.4)** | **Purple Mash: Effective searching (Unit 2.5)** | **Purple Mash: Creating Pictures****(Unit 2.6)** |  |