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|  | **Spring 1** | | | | | | | | | | **Spring 2** | | | | | | | | | |
|  | Wk 1 | Wk 2 | Wk 3 | Wk 4 | | | Wk 5 | | Wk 6 | Wk 7 | Wk 8 | | Wk 9 | | Wk 10 | Wk 11 | Wk 12 | Wk 13 | Wk 14 | Wk 15 |
| Maths | **Measurement - Money** | | **Multiplication and Division** | | | | | | | | **Measurement – Length and Height** | | | | **Measurement – Mass, Capacity and Temperature** | | |  | | |
| Reading/ class novel | **Stories linked to Polar Bears and Polar Regions** | | | | | | | | **Charlie Changes into a Chicken – Sam Copeland** | | | | | | | | |  | | |
| Writing Focus | **Non-Chronological Report**  **Use information from research to group and assemble information into a short non- chronological report about ‘The Ice Witch’ / or**  **Polar Bears.** | | | | **Instructions**  **Write procedural instructions with some expansion, including imperative verbs, precise language choices and commands.** | | | | | | **Chronological Report - Frogs**  **Use information from research to group and assemble information into a short chronological report about the life cycle of a frog.** | | | | | **Recount**    **Write a recount about a real experience**  **e.g. trip** | |  | | |
| Science | **Importance of Staying Healthy** | | | | | | | | | **Animals including humans – Life Cycles** | | | | | | | |  | | |
| History/ **Geography** | **Polar Regions** | | | | | | | | | | | | **Comparing Sisimiut (Greenland) with Sunderland** | | | | |  | | |
| RE | **Who is a Muslim and how do they live?** | | | | | | | | | **Why does Easter matter to Christians?**  Concept - Salvation | | | | | | | |  | | |
| PSHCE | **Health and Wellbeing**  **Physical health and mental wellbeing** | | | | | | | **Health and Wellbeing**  **Growing and Changing** | | | | | | **Health and Wellbeing**  **Keeping Safe** | | | |  | | |
| PE | **Real P.E. (Cognitive)- dynamic balance/static balance**  **Dance (Real Dance) – Shape-(fluency and expression) – order instructions, movements and skills.** | | | | | | | | | **Real P.E. (Creative)-link movements together/ball skills**  **Gymnastics (Real Gym) – flight and rotation** | | | | | | | |  | | |
| Art / DT | **Kapow Art: Art and Design Skills** | | | | | | | | | **Kapow D.T: Mechanisms:** Fairground wheel | | | | | | | |  | | |
| Music | **Music: Charanga I Wanna Play in a Band** | | | | | | | | | **Music: Charanga Zoo Time** | | | | | | | |  | | |
| Computing | **Purple Mash: Questioning**  **(Unit 2.4)** | | | | | **Purple Mash: Effective searching (Unit 2.5)** | | | | | | **Purple Mash: Creating Pictures**  **(Unit 2.6)** | | | | | |  | | |