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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place Value (within 10) | | | | | Addition and Subtraction (within 10) | | | | | Geometry and Shape | Place Value (within 20) | | | Assessment |
| Reading/ class novel | The Cautious Caterpillar | Owl Babies | | | The Little Red Hen | | Instructions | The Gingerbread Man | | The Gruffalo | | The Nativity Story | Recount | Shh Santa! | |
| Writing Focus | Baseline | Orally retell stories using stick puppets.  Label main characters with adjectives to describe.  Write a sentence and include an adjective to describe the character of the owls/farmyard animals.  Sequence story images.  Write sentences in a sequence to retell the story of The Owl Babies and The Little Red Hen. | | | | | Sequence instructions for How to wash hands (familiar routine).  Identify imperative verbs.  Use time words to sequence instructions. | Orally retell stories using stick puppets.  Label main characters with adjectives to describe.  Write a sentence and include an adjective to describe the character of the Gingerbread Man and The Gruffalo.  Introduce speech bubbles.  Children identify and learn repetitive key phrases.  Match story pictures with text to tell the story.  Retell the story, focussing on the beginning, middle and end. | | | | | Write a recount of visit to the pantomime. | Children identify and learn repetitive key phrases.  Match story pictures with text to tell the story.  Retell the story, focussing on the beginning, middle and end. | |
| Science | Animals, Including Humans  Seasonal Changes | | | | | | | | | | | | | | |
| History/ Geography | **Geography**  Our School/Seasons | | | | | | | **History**  Changes in childhood | | | | | | | |
| RE | What does it mean to belong to a community? | | | | | | | What do Christians believe God is like? | | | | | | | |
| PSHCE | Families and Relationships  Safe Relationships | | | | | | | Safe Relationships  Respecting Ourselves and others | | | | | | | |
| PE | Real P.E. – Co-ordination, footwork and balance.  P.E. Coach | | | | | | | Real P.E. – Dynamic Balance to Agility. Jumping and landing.  P.E. Coach | | | | | | | |
| Art/DT | **Kapow DT** week- Structures: Constructing a windmill. | | | | | | | **Kapow ART**- Art and design skills: Painting and drawing | | | | | | | |
| Music | Charanga-Hey You! Old school Hip Hop. | | | | | | | Charanga – Rhythm in the way we walk and Banana Rap.  Learn and perform Christmas songs. | | | | | | | |
| IT | Online Safety and Exploring Purple Mash | | | | | | | Purple Mash- Grouping and Sorting. | | | | Purple Mash- Pictograms | | | |