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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Maths | Decimals | Measurement  Converting units | Measurement  volume | | Negative  numbers | Shape | Position  direction |
| Reading/ class novel | Cliffhanger | | | Ghost Dog | | | |
| Writing Focus | Balanced discussion.  Plan, compose, edit and refine a balanced discussion; presenting two sides of an argument showing good awareness of the reader | Narrative  Plan and write a story with a clear narrative voice. Use dialogue to build character and move the action forward. | | Narrative  Plan and write a non – linear story eg. Flashbacks, parallel narrators. Experiment with different formalities for different shifts. | | Explanation Text.  Plan, compose, edit and refine an explanation text; focussing on clarity, conciseness and impersonal style. | |
| Science | Properties and changes of materials. | | | Properties and changes of materials -including investigations. | | | |
| History/ Geography | The Ancient Greeks. | | | Mountains. | | | |
| RE | How do Christians decide how to live? | | | What matters most to Humanists and Christians? | | | |
| PSHCE | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies | | | Personal identity; recognising individuality and different qualities; mental well-being.  Keeping safe in different situations, including responding in emergencies and first-aid. | | | |
| PE | Real PE- Physical Show good agility and skills with body tension.  Athletics | | | Real PE- Health and Fitness. Know components of basic fitness and monitor.  Cricket | | | |
| French | Meet my French family. | | | Verbs in a French week | | | |
| Art/Dt | Food: what could be simpler? Research and modify a recipe. (Kapow) | | | Painting and mixed media- Portraits | | | |
| Music | “Dancing in the Street” appraising and performing) | | | Reflect, rewind and replay- consolidation of what has been learned this year. | | | |
| IT | Word processing | | | Research using internet. | | | |