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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 |

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| Maths | Decimals | MeasurementConverting units | Measurementvolume | Negativenumbers | Shape | Positiondirection |
| Reading/ class novel | Cliffhanger | Ghost Dog |
| Writing Focus | Balanced discussion.Plan, compose, edit and refine a balanced discussion; presenting two sides of an argument showing good awareness of the reader | NarrativePlan and write a story with a clear narrative voice. Use dialogue to build character and move the action forward. | NarrativePlan and write a non – linear story eg. Flashbacks, parallel narrators. Experiment with different formalities for different shifts. | Explanation Text.Plan, compose, edit and refine an explanation text; focussing on clarity, conciseness and impersonal style. |
| Science | Properties and changes of materials. | Properties and changes of materials -including investigations. |
| History/ Geography |  The Ancient Greeks. | Mountains. |
| RE | How do Christians decide how to live? | What matters most to Humanists and Christians? |
| PSHCE | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies | Personal identity; recognising individuality and different qualities; mental well-being.Keeping safe in different situations, including responding in emergencies and first-aid. |
| PE | Real PE- Physical Show good agility and skills with body tension.Athletics | Real PE- Health and Fitness. Know components of basic fitness and monitor.Cricket |
| French | Meet my French family. |  Verbs in a French week |
| Art/Dt | Food: what could be simpler? Research and modify a recipe. (Kapow) | Painting and mixed media- Portraits |
| Music |  “Dancing in the Street” appraising and performing) | Reflect, rewind and replay- consolidation of what has been learned this year. |
| IT |  Word processing | Research using internet. |