|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 |  |
| Maths | Multiplication and division | Length and perimeter  | Fractions  | Mass and capacity | Consolidation  |
| Reading/ class novel | Butterfly Lion  | Charlottes Web  |
| Writing Focus | **Narrative**Text: The Dark Re-tell the story varying voice and intonation to create a specific effect in the audience and sustain interest | **Explanation**Linked to Science topic Write a series of extended sentences, organised appropriately for a specific form to explain a process | **Narrative**To write a five part story with a strong dilemma, using conventions of written dialogue to show the relationships between two characters | **Non-Chronological report** Linked to History topic .Write an information piece with a clear audience requiring an impersonal style and specific choice of language features for more formal writing. |
| Science | Animals including humans | Plants |
| History/ Geography | Geography: Maps and Rivers | History – Local History Study  |
| RE | 2.9 How do festivals and worship show what matters to a Muslim?   | 2.10 How do festivals and family life show what matters to Jewish people?  |
| PSHCE | Media Literacy & Digital Resilience  | Money and Work  |
| PE | Real PE-( Cognitive)- Dance (Real Dance) – Shape(jumping, turning, moving) – name things I am good at. Striking and field games - tennis | Real PE(creative)- create own rules for games- ball skills -sending/receiving Dance (real dance)-Shape – movement and linking actions |
| French | Kapow: Playground games | Kapow: French adjectives |
| Art/DT | Kapow: Art – Formal elements of art - Shape | Kapow: DT – digital world – electronic charm |
| Music | Charanga: Three little birds | Glockenspiel  |
| IT | Touch Typing  | Email  | Branching databases |