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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | | Wk11 | Wk12 | Wk13 | Wk14 |  |
| Maths | Multiplication and division | | | Length and perimeter | | | | Fractions | | | | Mass and capacity | | | Consolidation | |
| Reading/ class novel | Butterfly Lion | | | | | | | | Charlottes Web | | | | | | | |
| Writing Focus | **Narrative**  Text: The Dark  Re-tell the story varying voice and intonation to create a specific effect in the audience and sustain interest | | | **Explanation**  Linked to Science topic  Write a series of extended sentences, organised appropriately for a specific form to explain a process | | | | | **Narrative**  To write a five part story with a strong dilemma, using conventions of written dialogue to show the relationships between two characters | | | | | **Non-Chronological report**  Linked to History topic .  Write an information piece with a clear audience requiring an impersonal style and specific choice of language features for more formal writing. | | |
| Science | Animals including humans | | | | | | | | Plants | | | | | | | |
| History/ Geography | Geography: Maps and Rivers | | | | | | | | History – Local History Study | | | | | | | |
| RE | 2.9 How do festivals and worship show what matters to a Muslim? | | | | | | | | 2.10 How do festivals and family life show what matters to Jewish people? | | | | | | | |
| PSHCE | Media Literacy & Digital Resilience | | | | | | | | Money and Work | | | | | | | |
| PE | Real PE-( Cognitive)- Dance (Real Dance) – Shape(jumping, turning, moving) – name things I am good at. Striking and field games - tennis | | | | | | | | Real PE(creative)- create own rules for games- ball skills -sending/receiving Dance (real dance)-Shape – movement and linking actions | | | | | | | |
| French | Kapow: Playground games | | | | | | | | Kapow: French adjectives | | | | | | | |
| Art/DT | Kapow: Art – Formal elements of art - Shape | | | | | | | | Kapow: DT – digital world – electronic charm | | | | | | | |
| Music | Charanga: Three little birds | | | | | | | | Glockenspiel | | | | | | | |
| IT | Touch Typing | | | | Email | | | | | | | | Branching databases | | | |