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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 | Wk14 | Wk15 |
| Maths | Place Value | | | | | Addition and subtraction | | | | Multiplication and division | | | | Assessment & statistics | |
| Reading/ class novel | Stig of the dump | | | | | | | | | The witches | | | | | |
| Writing Focus | **Instructions**  Text: How to wash a woolly mammoth (Stone age topic)  Plan and write increasingly complicated instructions, | | | **Narrative**  Text: Stone age boy  Write a story in 4 parts in the first person  Characters move from a different time period from present to past to present again. | | | | **Narrative**  Text: Stig of the dump  Write a story in the 3rd person, organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included. | | | | **Recount**  Based on our school trip  Write a recount in a specific form in chronological order. Start to use paragraphs to organise ideas. | | | |
| Science | Light & Dark | | | | | | | Animals including humans | | | | | | | |
| History/ Geography | History - Stone age | | | | | | | History - Bronze age to Iron age | | | | | | | |
| RE | What do Christians learn from the creation story? | | | | | | | What is it like to follow god? | | | | | | | |
| PSHCE | Families and friendships | | | | | | Belonging to a community – Value of rules and laws (Police visit) | Safe relationships | | | | | | | |
| PE | Real PE | | | | | | | Real P.E | | | | | | | |
| French | Kapow: Greetings | | | | | | | Kapow: French adjectives | | | | | | | |
| Art/DT | Kapow: Art - Prehistoric art | | | | | | | Kapow: DT - Food technology – eating seasonally | | | | | | | |
| Music | Singing | | | | | | | Recorders | | | | | | | |
| IT | Purple Mash: Online Safety | | | | | Purple Mash: Coding | | | | | | Purple Mash: Spreadsheets | | | |