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|  | Wk 1 | Wk 2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 | Wk13 |

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| Maths | Multiplication & division | Fractions | Decimals & Percentages | Perimeter & Area | Statistics |
| Reading/ class novel | There’s a boy in the girls’ bathroom. | Pavana’s Journey |
| Writing Focus | NarrativePlan and tell a story to explore narrative viewpoint eg. retell a familiar story from the point of view of another character. | InstructionsWrite instructions with a wide range of presentational and organisational devices, carefully selecting vocabulary for clarity. | Persuasive writingAdapt a piece of persuasive writing for different audiences, shifting levels of formality across the pieces e.g. an informal speech followed by a formal speech on the same subject. | Narrative Write in the style of a particular author, organised into chapters, extend ways to link paragraphs using adverbs and adverbial phrases. |
| Science | Living things and their habitats | Animals including humans |
| History/ Geography | Vikings  | Europe & North America (continued) |
| RE | Why do Christians believe that Jesus is the messiah? | Why is the Torah important to Jewish people? |
| PSHCE | Protecting the environment; compassion towards others. | Identifying job interests and aspirations; what influences career choices; workplace stereotypes. |
| PE | Real PE-( Cognitive)-make good decisions. Balance/co-ordination. BenchballDance (real)- Flying and leaning(physical) | Real PE(creative)-make activities more challenging. Balance/floorwork/seated volleyball.Gynmastics(real)-Acrobatic/climbing sequences |
| French | French speaking world (Kapow) | French Monster Pets(Kapow) |
| Art/Dt | Mechanical systems- making a pop-up book(Kapow) | Drawing- I need space. Looking at how imagery was used in the “Space Race”. (Kapow) |
| Music |  “Make you feel my love” (singing, playing, improvise and compose) | Pulse, rhythm and pitch. |
| IT |  Spreadsheets | Data bases |