**Mill Hill Primary School, RE Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians?  Concept - Incarnation | F1 Why is the word ‘God’ so important to Christians?  Concept - Creation | F3 Why is Easter special to Christians?  Concept - Salvation | F5 What places are special and why? | F6 What times/stories are special and why? |
| **Year 1** | 1.2 Who do Christians say made the world?  Concept - Creation | 1.1 What do Christians believe God is like?  Concept - God | 1.7 Who is Jewish and how do they live? | | 1.10 What does it mean to belong to a community? | 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) |
| **Year 2** | 1.6 Who is Muslim and how to they live? | 1.3 Why does Christmas matter to Christians?  Concept - Incarnation | 1.6 Who is Muslim and how to they live? | 1.5 Why does Easter matter to Christians?  Concept - Salvation | 1.4 What is the ’good news’ Christians believe Jesus brings?  Concept - Gospel | 1.8 What makes some places sacred to believers? (C,I) |
| **Year 3** | L2.1 What do Christians learn from the Creation story?  Concept - Creation/Fall | L2.2 What is it like for someone to follow God?  Concept - People of God | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want?  Concept - Gospel | L2.12 How and why do people try to make the world a better place?  (C, I/J, NR) |
| **Year 4** | L2.3 What is the ‘Trinity’ and why is it important for Christians?  Concept– God/Incarnation | L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday’?  Concept - Salvation | L2.6 For Christians, when Jesus left, what was the impact of Pentecost?  Concept - Kingdom of God | L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| **Year 5** | U2.1 What does it mean if Christians believe God is holy and loving?  Concept - God | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah?  Theme- Incarnation | U2.9 Why is the Torah so important to Jewish people? | U2.4 How do Christians decide how to live? What would Jesus do?  Concept - Gospel | U2.10 What matters most to Humanists and Christians? (C, I/J, NR) |
| **Year 6** | U2.2 Creation and Science: conflicting or complementary?  Concept - Creation/Fall | U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good? | U2.5 What do Christians believe Jesus did to ‘save’ people?  Concept -Salvation | U2.6 For Christians, what kind of king is Jesus?  Concept - Kingdom of God | U2.12 How does faith help people when life gets hard? |

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| Religions | Christianity (C) | Judaism (J) | Islam (I) | Hinduism (H) | Theme unit |